

Community Council

Friday, January 6th

Attending: David Pendergast, April Moss, Monica Pace, Jaron Nelson, Joanie Denhalter, Donna Ferrell, Alicia Dovenbarger and Joelle Fierro

Meeting Notes:

This meeting was held in person.

Welcome – Pledge of Allegiance

Only 3 people showed up to internet safety presentation that Jared Elder was ready to present. David will ask Jared to record his presentation to push out to parents to watch at their own convenience instead of having a meeting at the school one night. Will have a prize for students whose parents sign a paper that they watched the video. Could possibly do a Q and A session that is ongoing.

School Improvement Plan Review

Goal #1: At Ellison Park Elementary, the proficiency of K-6 students below benchmark on their Acadience Reading Composite Score will increase from 71% to 80% at MOY.

We don't have MOY data yet; went over this year's goals. Scores typically go up from BOY to MOY and MOY to EOY. Ellison Park's average is usually high 60's to low 70's at BOY. David talked about LETRS aka the Science of Reading and how teachers have been involved in LETRS. Also, college kids are now taking the LETRS course to become a teacher.

Ellison Park K-6 BOY composite score 65.7% proficient, which is 1.3% higher than Davis School District's average.

Ellison Park K-3 BOY composite score 63.3% proficient, which is 2.7% higher than Davis School District's average.

K-3: learning to read where 4-6: reading to learn.

Parent asked if students that can't read can access curriculum. The answer is yes, and David explained what that looks like.

Acadience testing is starting Monday.

Goal #2: At Ellison Park Elementary, the proficiency of K-6 students below benchmark on their Acadience Math and Forefront Math Composite Score will increase by 3% from BOY to MOY.

David said we are holding off on the math screener, Forefront, for 4-6 this year and focusing on 1-3 Acadience math. David went over the following data for 1-3 Acadience math.

1st: BOY 42% proficient 35/84 students, MOY 37% proficient 31/83 students, down 5%

2nd: BOY 63% proficient 45/72 students, MOY 66% proficient 45/68 students, up 3%

3rd: BOY 53% proficient 40/75 students, MOY 55% proficient 41/74 students, up 2%

Goal #3: In the STEM Prep Makerspace Lab, each class will create a minimum of two projects per semester, including producing audio-visual/podcasts, 3-D printing, or coding robots.

David said grades 1-6 have been working with Dot n Dash robots. 3D printers still getting set up as well as audio visual equipment. STEM teacher going unit by unit.

Goal #4: Incorporate Social Emotional Learning for students and staff to develop self-awareness and self-management skills and achieve academic and social/emotional success in math and reading as measured by SEL Walkthrough Tool and DSD School Climate Surveys.

This goal is not on the state plan but is on the district plan per Davis District wanted an SEL goal. Surveys will be taken in the spring. David sits down with SEL committee in the spring. David talked about Spirit assembly and house meetings that day. Chains will be hung in the hall showing what makes students happy.

There is a delay in getting house shirts per David is getting bids. Will order shirts as soon as that process is finished.

Community Concerns and Questions

Full day kindergarten has started in Title 1 schools in the district. David asked for parent input. Some parents like the idea of full day kindergarten while others prefer half day. Utah law states schools will phase to full day kindergarten within 3 years.

Parent brought up concern about mental health resources due to current events in the news. David has numerous resources available to help with a myriad of things. David will put information in the SMORE.

Next Meetings:

February 3, 2023

March 3, 2023

TBD based on due date